Curricular Area: Science Subject: Biology			
National 4	National 5	Higher	Advanced Higher
(SCQF Level 4)	(SCQF Level 5)	(SCQF Level 6)	(SCQF L7)
Course Content	Course Content	Course Content	Course Content
Cell Biology - cell division, DNA, genes and chromosomes, enzymes, microorganisms, and photosynthesis. Multicellular Organisms - sexual and asexual reproduction, propagating and growing plants; commercial use of plants, genetic information and growth and development of different organisms, homeostasis. Life on Earth - interdependence, impact of population growth on biodiversity, the nitrogen cycle, fertiliser design, impact fertilisers have on the environmental, adaptations for survival and learned behaviour in response to stimuli. Added Value Unit: Biology Assignment - carry out an investigation on a biological topic, drawing on the skills you have learned from the other units and present your findings in an assignment.	Cell biology - cell structure; transport across cell membranes; DNA and the production of proteins; proteins; genetic engineering; and respiration. Multicellular organisms - producing new cells; control and communication; reproduction; variation and inheritance; transport systems — plants; transport systems — animals; and absorption of materials. Life on Earth - ecosystems; distribution of organisms; photosynthesis; energy in ecosystems; food production; and evolution of species.	DNA and the genome - the structure and replication of DNA; gene expression; cellular differentiation; the structure of the genome; mutations; evolution; genomic sequencing. Metabolism and survival -metabolic pathways; cellular respiration; metabolic rate; metabolism in conformers and regulators; metabolism and adverse conditions; environmental control of metabolism; genetic control of metabolism. Sustainability and interdependence - food supply, plant growth and productivity; plant and animal breeding; crop protection; animal welfare; symbiosis; social behaviour; components of biodiversity; threats to biodiversity.	Cells and Proteins - laboratory techniques for biologists, proteins, membrane proteins, communication and signalling, protein control of cell division. Organisms and Evolution - field techniques for biologists, evolution, variation and sexual reproduction, sex and behaviour, parasitism. Investigative Biology - scientific principles and process, experimentation, reporting and critical evaluation of biological research.
How will the course be assessed?	How will the course be assessed?	How will the course be assessed?	How will the course be assessed?
Your work will be assessed by your teacher on an ongoing basis throughout the course. Items of work might include: • practical work - such as experiments • written work - research assignments and lab reports • projects • class-based exams. You must pass all the units including the practical assignment to gain the course qualification.	The course assessment has two components worth 120 marks: Component 1: question paper – worth 100 marks (two sections, section 1 worth 25 marks and section 2 worth 75 marks) Component 2: assignment – worth 20 marks.	The course assessment has three components totalling 140 marks: Component 1: question paper 1 (multiple choice) – worth 25 marks Component 2: question paper 2 – worth 95 marks Component 3: assignment – worth 20 marks	The course assessment consists of two components totalling 130 marks : Component 1 - Question paper (100 marks) Component 2 - Project (30 marks).
Career Pathways			
There are many career opportunities connected with biology, including medicine, nursing, dentistry, physiotherapy, food science, sport science, pharmacology and beauty therapy.			