

# Broxburn Academy School Improvement Plan Priorities 2023/2024

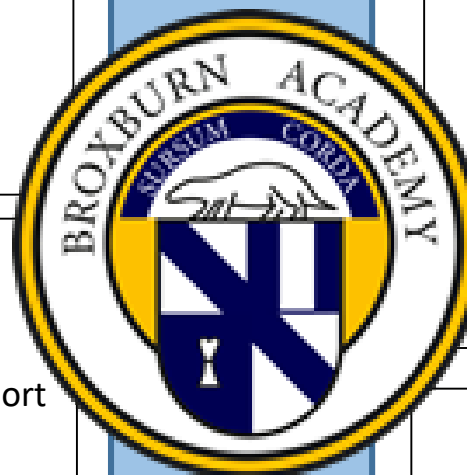
## NIF PRIORITY: IMPROVEMENT IN ALL CHILDREN AND YOUNG PEOPLE'S WELLBEING

- Launch whole school Health and Wellbeing Strategy.
- Embed Silver Rights Respecting School Award (RRS) and apply for Gold RRS.
- Embed the Pupil Parliament into the life and improvement planning of the school.
- Review the school Vision, Values and Aims, including Skills Framework.
- Review our whole school Positive Relationship Policy and Practice.
- Implement Family Learning Programme and review of Parental Communication.
- Develop and embed the Positive Rewards Policy, including celebrating success.

- Build capacity across the school in the use of data to remove barriers to learning.
- Implement a programme of whole school 'Achieving Equity' CLPL to support staff in providing inclusive pedagogy and classroom environment.
- Create core Pupil Equity Fund (PEF) groups, regularly monitoring attendance, literacy, numeracy and health and wellbeing.
- Build on Local Authority attendance project/policy and develop strategies to improve attendance. Targeting 89% whole school attendance, with focus on core PEF group.
- Create Speak Out Follow Through (SOFT) Listening Service with core PEF group
- Improve literacy, numeracy and health and wellbeing through PEF funded interventions.

## NIF PRIORITY: TACKLING THE ATTAINMENT GAP BETWEEN THE MOST AND LEAST DISADVANTAGED CHILDREN (TARGETED)

Placing the  
human  
rights and  
needs of  
every child



and young  
person at  
the centre  
of  
education.

## NIF PRIORITY: RAISING ATTAINMENT FOR ALL, PARTICULARLY IN LITERACY AND NUMERACY (UNIVERSAL)

- Literacy / Numeracy - Review and build capacity across the curriculum and focus on data over time to end point.
- Implement year 2 of the Learning, Teaching and Assessment plan with a BGE focus.
- Implement the renewed whole school Professional Review and Development (PRD) process.
- Develop whole school Career Long Professional Learning (CLPL) programme, including whole school, faculty and department, and personal.
- Build on the tracking and monitoring of Participation and interventions for success and achievement.
- Continue to embed Digital Learning across the school
- Implement 3 year strategic self-evaluation cycle.

- Strategically plan Pathway Progression for young people through tracking and monitoring.
- Implement and embed curriculum of Wider Achievement across the Senior Phase.
- Co-create across the curriculum with 'MyFuture' Leaders and Business partners.
- Further our relationships with partners, including West Lothian College, widening the curriculum and building relevant pathway progression beyond school
- Target 95% positive and sustained destinations.

## NIF PRIORITY: IMPROVEMENT IN EMPLOYABILITY SKILLS AND SUSTAINED POSITIVE SCHOOL LEAVER DESTINATIONS FOR ALL YOUNG PEOPLE